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Department  
for Education

Correspondence

# Teacher Recruitment Bulletin: March 2019

Updated 27 March 2019

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Welcome to the March 2019 edition of the Teacher Recruitment Bulletin, containing vital information to support your recruitment of ITT trainees and teachers.

Your colleagues can subscribe by emailing [teacher.recruitmentbulletin@education.gov.uk](mailto:teacher.recruitmentbulletin@education.gov.uk).

## 1. Teacher recruitment and retention strategy - register for the roadshow events

Following the recent publication of the [Teacher recruitment and retention strategy](#), we're pleased to announce that the Department for Education is currently holding 18 March 2019.

At the events, you will have an opportunity to:

- find out more about the strategy
- collaborate with peers to find strategies that you can apply in your own settings
- discuss how to deliver the strategy in your local area
- share your feedback on how we can build on the proposals in the strategy

To attend an event, please [register via Eventbrite](#).

Previous communications issued on 29 January, and the 7 February edition of this bulletin, provide more information on the strategy.

## 2. Changes to Publish teacher training courses - take part in research

From April, [Publish teacher training courses](#) will introduce new functions that mean you'll no longer use the [UCAS web-link](#) to add or manage course information. You'll be able to create new courses and change all details, such as locations, vacancies and outcomes, entirely in our publishing system. You'll only need to use the web-link to handle course applications.

We'll roll out the expanded service throughout April so you can edit courses advertised in Find as well as all future courses. We're interested in getting feedback from an initial group of users so that we can make improvements to the service before the full launch. If you'd like to be among the first to use it, please contact [becomingateacher@digital.education.gov.uk](mailto:becomingateacher@digital.education.gov.uk).

## 3. EU Exit: guidance for schools

This section has changed since the original bulletin was published.

Information on [EU Exit for schools in England](#) is available and will be updated if there are further changes.

The government has launched a public information campaign to explain how EU Exit will affect:

- [UK citizens](#)
- [UK businesses](#)
- [UK nationals living in the EU](#)
- [EU citizens living in the UK](#)

The information includes the practical steps affected groups will need to take to be ready.

## 4. Scholarships programme - recruitment to maths

If you are recruiting maths trainees, please promote the £28,000, tax-free maths scholarship to your candidates.

The scheme is aimed at high-quality mathematicians, passionate about teaching mathematics. Successful candidates must secure a training place by September 2019 that leads to QTS status, at an ITT provider or lead school with permission to recruit by DfE. Scholars are expected to have a subject relevant 2:1 (or predicted) degree. Candidates with a 2:2 (or predicted) degree may be considered if they can demonstrate significant subject knowledge or have a relevant post-graduate degree.

Successful applicants will receive additional support to enhance their subject knowledge and gain access to high-quality professional development resources.

Applications are now open. Candidates can apply via the [Institute of Mathematics and its applications](#).

Find out more information about maths scholarships on [Get Into Teaching](#).

## 5. Minor revisions to the ITT criteria and supporting advice

We would like to remind all ITT providers that there have been some minor updates to the ITT criteria.

The reference to the General Data Protection Regulation (GDPR) legislation has been updated in the ITT criteria and we have added 2 lines to the skills test criterion to confirm that, if skills tests have been passed for early years training, applicants do not need to retake the skills test for qualified teacher training (to attain QTS). If skills tests have been passed for QTS, applicants do not need to retake the skills test for early years training.

We have also removed reference to the overseas-trained teachers (OTT) programme from the ITT criteria, as this has not been running since we closed the Graduate Teacher Programme (GTP).

To view the criteria, please visit [ITT criteria and supporting advice](#). For further information, please contact [ITT.accreditation@education.gov.uk](mailto:ITT.accreditation@education.gov.uk).

## 6. Intensive subject knowledge enhancement programme for hard-to-fill subjects

If you're interviewing potential teachers who need to improve their subject knowledge, a longer subject knowledge enhancement (SKE) course could help.

Intensive courses are available now lasting up to 28 weeks, so candidates that need more support can get up to speed by the time they start their teacher training this autumn.

SKE courses are fully funded and available in:

- maths
- physics
- languages
- chemistry
- computing
- biology
- English
- geography
- design and technology
- religious education
- primary maths

Eligible candidates with a 2:2 degree or above will receive a bursary of £200 per week to help with their living costs.

To find a place for your candidates, please [contact a SKE provider](#), who'll be happy to help with arranging a suitable course.

## 7. The Chairs Programme - an opportunity for school-led ITT providers

As part of the drive to increase the number of maths, physics and wider EBacc subject expert-teachers, The Brilliant Club recruits postdoctoral researchers to train and teach across the country through the Researchers in Schools programme.

From 2019, the programme is recruiting trainees to both the School Direct fee and salaried routes. The programme is seeking ITT providers to train and place participants in their partnerships for 2019 to 2020, particularly in the West

Midlands, Yorkshire and the Humber, and the north-east of England.

Find out more about [The Brilliant Club](#) and [Researchers in Schools](#).

For further information, email [amy.emery@researchersinschools.org](mailto:amy.emery@researchersinschools.org) or call 07474 214460.

## 8. National Computing SCITT - early engagement notice

We are exploring potential options to support the formation of a school-centred initial teacher training (SCITT) provider with national reach, specialising in the recruitment and delivery of computing initial teacher training. This builds on the successes of the National Modern Languages and National Maths and Physics SCITTs. We are keen to hear from both current providers and potential new providers as part of this exercise. Interested organisations should read the [National Computing SCITT early engagement notice](#).

Interested organisations should complete the [National SCITT engagement questionnaire](#) and submit it to [contact.ncscitt@education.gov.uk](mailto:contact.ncscitt@education.gov.uk) by 15 March 2019.

## 9. Teacher subject specialism training courses

Does your school have non-specialists teaching secondary maths, physics or languages?

If so, teacher subject specialism training (TSST) courses could help to increase your teachers' subject knowledge and confidence. Courses are free and flexible, with many held at weekends and during twilight hours.

The purpose of TSST is to improve the subject knowledge of non-specialist teachers and returning teachers in secondary mathematics, core maths, physics and languages, and to increase the number of hours taught. This helps build capacity for schools to manage workforce challenges in these subjects.

All course details for 2018 to 2019 are available at [teacher subject specialism training courses](#).

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[Prepare for EU Exit if you live in the UK](#)

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